

Activity Specific Risk Assessment

To be read in conjunction with the dynamic and generic risk assessments.

River/Seashore/Pond Dipping Activities & general water risks

| Risk | Who might be affected | How risk is controlled |
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| Falling into water | Staff + pupils <ul style="list-style-type: none">• | <ul style="list-style-type: none">• Water levels to be assessed by New Barn Staff before activity• Agree the safety rules prior to activity.• Ensure group understands activity and have been given clear, understandable and appropriate instructions.• Alert group to potential hazards in briefing.• Throw line/life ring always available• Weather conditions and forecast will be assessed, in regard to slippery riverbanks during and after rain• Rivers etc only crossed using bridges.• Alert group to be aware of steeply shelving shingle beaches.• When at Poole Harbour pupils will walk on the landside of harbour side white line. |

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| | | <ul style="list-style-type: none"> • When aboard the Brownsea Ferry groups must abide by the ferry company's rules and instructions. <p>Pond dipping: there is a rope across to stop pupils wandering onto dock There are no more than 6 children on the dock. Pupils kneel while dipping. No moving around while dipping. Attention is drawn to the end of the net to avoid prodding/poking.</p> |
| Tides/sudden increases in water flow | Staff + pupils | <ul style="list-style-type: none"> • Tidal conditions always checked. • Timings and exit routes checked. • Weather conditions and forecast will be assessed, in regard to rising level of water meadows and the River Frome or the effect of storms and strong wind on the coast. • Groups must abide by risk assessments and local knowledge provided by sites such as Charmouth, Lulworth Cove & Studland Beach. |
| Getting lost | Pupils | <ul style="list-style-type: none"> • Set physical boundaries beyond which the group should not venture, and brief them clearly. |

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| | | <ul style="list-style-type: none"> • Establish a base to which members of the group may return if separated. • Carry out regular counts. • Take up best positions from which to exercise constant vigilance. • Divide watching between staff that stand by the shoreline/riverbank looking landward, staff on the beach/land looking sea/riverward. • Ensure watching staff are constantly vigilant. |
| Swimming/paddling difficulties at the beach | Pupils | <ul style="list-style-type: none"> • <i>Swimming and paddling are never allowed as an impromptu activity.</i> Schools must carry out their own risk assessment prior to visiting if they wish to include a formal and supervised paddle/swim. The school will remain responsible for the swimming/paddling session. |
| Paddling in river | Pupils | <ul style="list-style-type: none"> • Ensure group understands activity and have been given clear, understandable and appropriate instructions. • Alert group to potential hazards in briefing. |

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| | | <ul style="list-style-type: none"> • Agree the safety rules prior to activity. • Ensure group understands that pushing; dragging and attempted ducking is unsafe and not allowed. • The group will enter the water at identified sections of the stream bank. • Weather and forecasts will be taken into account. • If wellingtons are worn ensure the group are aware that boots can fill with water and make it difficult to move quickly. |
| Injuries and infections | | <ul style="list-style-type: none"> • The stream bed will be checked for underwater hazards prior to any member of the group walking into the stream. • Clean and cover open wounds. • Avoid any unnecessary contact with suspect flotsam, jetsam and rubbish. • Hands should be washed thoroughly before eating/drinking • Avoid weed covered and wet rocks. • Demonstrate techniques for moving over difficult ground. |
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